

MEETING:	SCHOOLS FORUM
DATE:	1 FEBRUARY 2010
TITLE OF REPORT:	EXTENDED SCHOOLS SERVICES
CHILDREN'S CENTRE AND EXTENDED SCHOOL COORDINATOR	LEA ABBOTTS

Schools Affected

All schools.

Purpose

- To update Schools Forum on Extended Schools Services progress.
- To report to Schools Forum the use of designated Extended Services funding streams for the development of Extended Services in and around schools for the financial year 2009/10.
- To update Schools Forum on the indicative funding allocated to the Local Authority for 2010/2011.

Key Decision

This is not a key decision.

Recommendation(s)

THAT Schools Forum note the update on Extended Schools progress and designated development funding for financial year 2009/10, together with the indicative funding allocated to the Local Authority of Herefordshire for the subsequent financial year 2010/2011.

Key Points Summary

- 87% of Herefordshire's schools currently offer access to the core offer of Extended Services.

Further information on the subject of this report is available from
Lea Abbots – Children's Centre and Extended School Co-ordinator (01432) 261681

- Herefordshire is on target to achieve the national target of 100% of schools offering access to the full core offer by September 2010.
- Disadvantage Subsidy money has now been distributed to the participating pilot clusters.

Alternative Options

- 1 Delivery of extended schools and services is a requirement from central government. There are no alternative options.

Reasons for Recommendations

- 2 There are none.

Introduction and Background

- 3 The primary objective of extended services is to reduce the achievement gap and to raise attainment and achievement in schools by supporting the development and delivery of local services in and around schools, accessible to every child and family and to ensure a local delivery of the Every Child Matters agenda.
- 4 The government expects all schools to be delivering access to a core offer of services by September 2010.

The core offer

- A varied menu of activities. This can range from catch up and study support provision to sport, art and other clubs
- Childcare. In primary schools this includes access to childcare from 8-6, 5 days a week, 48 weeks a year subject to need. In secondary schools this includes a safe place to be from 08:00 to 18:00 during term time and more flexibility in the holidays.
- Parenting support. This includes information and signposting to services, parenting groups and courses, family learning opportunities and support during transition.
- Swift and easy access to targeted and specialist services. This includes the school engagement with CAF and locality based multi- agency working as well as access to appropriate services e.g. CAMHS, plus school level support such as access to Parent Support Advisors.
- Community access to facilities. This reflects the use of the school facilities including the delivery of adult learning and partner agencies services – Children’s centres, health services and community recreational activities.

“Access” does not mean “provided by” and schools are not expected to offer the full range of services on their own sites.

- 5 The benefits of extended services for children and young people, school staff and parents include improvements in behaviour, attendance, motivation and achievement. This may result from integrated health and social care, the enhancement to the learning culture, increased parental involvement and/or wider activities to engage pupils in school and learning. The benefits for the wider community include better access to services, closer relationships with the school, and constructive opportunities for young people outside school hours, local career development opportunities, playing a part in neighbourhood renewal and

providing a community focus. There has been significant national investment in several areas of development to support the Extended Services core offer, including the Parent Support Advisors (parenting support) and the Disadvantage Subsidy (varied menu of activities).

- 6 On 15th December 2008 Schools Forum approved an Extended services report to continue the delegation of £762,398 to school clusters on receipt of a costed business plan. All clusters supplied a cluster plan.
- 7 The Governments expectation is that over time extended services will become sustainable either through charging, for childcare for example, or through reconfiguring funding strands at local level through children's trusts or by pooling budgets to support extended services in schools. It is expected that funding will taper off from 2011 to reflect the commitment of every school to be an extended school by 2010.

Key Considerations

- 8 Progress against all the Extended Schools targets is reported nationally through the Training and Development Agency. This includes the Parent Support Advisors and the Disadvantage Subsidy.
- 9 Progress against the target is reported locally through the Enjoy and Achieve Outcome Group and through line management to the Children and Young Peoples Directorate's Leadership Team.
- 10 At the time of writing 87% of schools in Herefordshire are currently on full core offer. The county is on target to achieve the national target of all schools offering access to a basic level of provision across the full core offer by September 2010.

Community Impact

- 11 The move to locality teams will assist with the delivery of full core offer services.
- 12 As part of the core offer schools are required to consult their communities and respond to identified need.

Financial Implications

- 13 The tables below show an overview of both income and expenditure between 2008 –2011:

Income

	2008/09	2009/10	2010/2011 Indicative allocations
Standards Fund-Sustainability	282,266	491,629	722,747
Area Based Grant – Start Up	422,595	687,845	314,109
Dedicated Schools Grant	147,946	158,033	137,000

(DSG)			
Total	853,807	1,358,857	1,198,905

- 14 Area Based Grant funding is not ring fenced and is therefore an indicative amount at this stage. It is Start Up funding and is intended to support new initiatives. It is not possible at this stage to confirm funding amounts for 2010/11, as decisions against funding will not be made until Feb 2010. However the indicative allocation is considerably reduced.
- 15 There is a corresponding increase in the Standards Fund element of the Extended Schools Grant for sustainability.

16 There is a considerable increase in the amount of funding available through the Extended Services Economic Disadvantage Subsidy.

	2008/09	2009/10	2010/11
Standards Fund Disadvantage Subsidy	N/A	90,842	492,207

Expenditure – this outlines the 2009/10 expenditure against the three main revenue grants.

	Standards Fund £	ABG £	Disadvantage Subsidy £	DSG £	Total £	Use
Devolved to school clusters	294,503	326,724	45,000	158,033	826,387	
Steiner Academy (delay in allocation)	2127		(15,000 still to be devolved to one cluster)			
Disadvantage subsidy Virtual cluster (countywide identified groups of children)			45,842		45,842	Social care Pupil Referral unit Brookfield schools

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Countywide projects - Speech and language (additional support to meet need in schools)		40,000			165,000	56 children removed from waiting lists. 1 years waiting time reduced to 6 months in the City. 1 temporary F/T therapist and 1P/T assistant employed by PCT with the funding
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Transport	10,000					To support access in rural communities.
Young carers	25,000					Support for the target group
Parents voice	25,000					Group support for parent carers
Community newspapers	30,000					Roll out of successful community newspaper across 3 clusters, Kingstone, St. Mary's and The Academy
Kids first - (After school club for children with disabilities)		20,000				After school and summer club (will not continue as Kids First have withdrawn from the county)
Continuation of out of school activities for children with disabilities	40,000					Allocated to work with Aiming High to continue Kids First work
Consultation with children		10,000				Work undertaken by HCYVS around play and after school activities
Summer theatre		5,000				63 8-12 year olds week long scheme
Training		7,000			7000	Ongoing Governor training, ESCO training
Family	12,000				12,000	From April 2010 support for families separating or reforming – picking up an

Mediation						existing service that has lost funding. To be reviewed
Contribution to salaries	28,000	142,925			170,925	Half of the Children's Centre and Extended Schools Co-ordinator post; the Extended Schools Support Officer post; a Development Co-ordinator post; a contribution to a Child and Families Information post; and a contribution to a Monitoring post. All of the above work directly to support the Extended services agenda and the financial contribution reflects a percentage of work time given to the agenda.
Parent Support Advisers	100,000 originally allocated not needed this year	100,000			100,000	
Total	466630	651,649	90,842	158,033	1,327,154	

- 18 £25,000 of Standards Fund currently remains uncommitted and needs to be committed and spent by August 2010.
- 19 £36,196 of Area Based Grant Fund is currently unspent (originally allocated against staff and new projects. Returned to the Enjoy and Achieve Outcome group to be reallocated.
- 20 'No Wrong Door' is a project, led by the Children's Trust, to deliver multi agency locality life chances by taking the best practice forward, and leave the rest behind. The services for children, young people and families in Herefordshire, that will improve their future Implementation Plan proposes that there will be three locality team areas, serving a defined population of children, with an allocation of resources to meet a specified range of functions. Initially the locality teams will be focused on front line delivery of early intervention and assessment services to children and families. There will be a need to re-organise some Council children's services around this new structure and it is envisaged that responsibility for leading and managing Extended Services within the Local Authority will sit within the Locality Teams under the Assistant Director for Community Operations.

Legal Implications

- 20 These proposals (information) comply with the councils legal duties.

Risk Management

- 21 13% of schools are currently not delivering the core offer which may lead to failure to meet the national indicator 88 (All schools delivering access to the full core offer). In addition the extended services agenda assists with the delivery of a number of health and achievement national indicators including, NI 50 emotional health of children, NI 55 obesity in children, NI 102 narrowing the achievement gap between those eligible for free school meals and their peers. The Training and Development Agency and Officers have identified the schools and are planning a support programme for these schools and their community to be delivered between February and June 2010.
- 22 21st Century Schools embed the extended services agenda into the school curriculum and changes to the Ofsted criteria reinforce the extended services agenda. The shift in the funding streams from Start Up in Area Based Grant and Sure Start, Early Years and Childcare to Standards Fund reflects this. Over this coming financial year 2010-2011 schools will need to give consideration to using funding appropriately to ensure sustainability of the Extended Services agenda. Support from Early Years and extended Services and the Training and Development Agency will be available over the year to plan for sustainability from 2011 onwards.

Consultees

- 23 Consultation within Children and Young Peoples Directorate.

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Appendices

24 None.

Background Papers

25

Schools Forum Report December 2008

- **DLT Disadvantage Subsidy Report September 2009**